



Happy Halloween! We wish all of our kindergarten trick-or-treaters a safe and fun-filled evening.

Math



In math, the children worked on identifying and demonstrating the words "left" and "right". They also had to follow and describe movement on a path using words left and right. They also completed a few skill sheets that reviewed numbers 1-10 and patterns. Finally, the students enjoyed working on another glyph. The children constructed paper scarecrows, and colored them according to the glyph's legend which allows you to see each feature of the glyph and what it represents.



Phonics/Handwriting

The children were introduced to the letter "Aa". They practiced writing capital and lowercase "Aa" and learned its initial sound. They brainstormed a list of words that start with this week's letter. Friday, they completed a phonics packet for the letter "Aa".

In the **Phonemic Awareness** component of their phonics lessons, the children were encouraged to think of a rhyme or chant and recite it for the class. They were also asked to respond with the final syllable to words, name rhyming words, name words that begin with the initial consonant blends "gr" and "bl", and name words that end with the final consonant blends "mp" and "st".

For the **Oral Language Acquisition** part of their lessons, the children had to choose a rhyme or chant, illustrate it and tell what it meant to them. They were also encouraged to name their favorite animal and



tell what it looks like and where it lives. Finally, they named their favorite toy, what it looks like and how they play with it.

For the **Handwriting** component, the children practiced writing the letters with short and long vertical lines, horizontal lines, curved lines and slanted lines. They also worked on the number 5.



The children completed a read, copy and illustrate page for the following sentence: *Max has a cat.* They also completed their "First Halloween Word Search."

Language Arts

The children formulated similes for the color words yellow, black, green, and orange. Each table was given a large piece of white drawing paper that was programmed with the words- As (color word) as... Then they provided illustrations of Halloween figures that correspond to their assigned color. Examples included:

- As black as a witch's hat.
- As orange as a jack-o'-lantern.
- As yellow as a moon.
- As green as Frankenstein's face.



The children played *Scary Book Bingo*. Each child was given a bingo sheet programmed with characters and objects found in "On Halloween Night" by Harriet Ziefert. When they heard the items mentioned in the story, they covered the spaces with small, plastic discs. This activity helped them strengthen their listening skills and investigate the plot of a story.



Religion

The children finished Chapter Five. They were explained that God created plants and trees that give us food to eat. They also expressed ways to thank God for making the world.

This week's *Promise* recognizes that young children consider their own wants and needs before those of others, but they can develop habits of helping others.

Science



The class carved their pumpkin. First, the class talked about the size and texture of the pumpkin. They also compared the size of the pumpkin to an object in the room. Then the class voted on the designs of the facial features, carefully cut off the top, and took turns scooping out the pulp. It was a perfect opportunity to use the senses of smell and touch. We placed a candle inside, placed the top on tight, and noticed that the flame went out. **Why? The flame went out because it needs oxygen. How can we supply oxygen for the candle? Cut out a set of eyes, a nose and a mouth.** It was a great mini science lesson.

Social Studies

In social studies, the children worked on school rules and how they are necessary for order and fairness, as well as for our safety and health. They looked at a few photos in our big book, and described the rules associated with the situations depicted. Afterwards, they made safety badges.

Reading

The children looked at another mini book entitled, "Trick or Treat." As we worked on the mechanics of reading, we reviewed the sight words- "the", "we" and "will".

A FEW GENTLE REMINDERS...

The children will be celebrating Halloween with a costume parade and a small party on Monday, October 31st. Because Monday is a gym day, the children have a choice. They can either wear their costume under their gym uniform, or change into their costume that afternoon. Any accessories are to be placed in a plastic bag (**NO WEAPONS**). The school-wide parade is at 1:00, followed by a small classroom party. We will need a few volunteers to come in and help the children change into costumes before the parade.



Library books are due back on Thursdays in order to sign out a new book. Your child knows that if they "put their books to sleep in their backpacks"; they will always be there and can be returned to the library.

If there are any notes or correspondence between school and home, please return them in your child's Home/School folder. Please do not return anything in the yellow envelopes that go home on Thursdays.

Happy Halloween,
David Worthen

