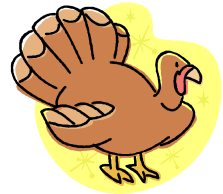




# KINDERGARTEN NEWSLETTER

## St. Mary's School

November 14-18



### Math

This week, the children continued to work on counting. They had to use one-to-one correspondence to compare two groups and identify which group had less. They also had to solve problems by using a graph as a strategy. Finally, the children worked on identifying and building a group with one more and one less than a referent group.

The students practiced one-to-one correspondence by making a book based on Linnea Riley's *Mouse Mess*. This wonderful story shows what Mouse had for lunch. After reading the book, we discussed how each page of our booklet needs to have the same number of food items for each mouse and for the number written on the page.

The children completed a glyph for the month of November. The glyph reveals your child's plans for Thanksgiving, how many people are in their family, and what they will eat.



**Phonics/Handwriting** component of their. In reviewed letter-sounds previously taught and were presented the letter-sounds **y, u, k, o and w.**

For the **Dictation & Illustration** component, the following sentences were instructed by sound-blending each word on a slide and then having them write the words on their paper.

*Cats nap.*  
*Dad has<sup>2</sup> a cab.*

**Mini Lessons** included the following:  
The letter "s" has a second sound. It sounds like the sound of "z". When we hear the second sound of "s" in a word we write the numeral 2 above it.



We add the letter "s" to a word to make it mean more than one.

For the **Oral Language** component, the children were asked to say their first name while clapping their hands for each part (syllable). The children we read the story *Chrysanthemum* by Kevin Henkes. Afterwards, they had to describe in sequence the parts of the story. Another lesson asked the children talk about their pet or a pet they wish to have. Finally, the children were asked to talk about their pet or a pet they wish to have.

For the **Letter-Sound Houses** component, they were presented the letter-sound house of /ă/.

Finally, for the **Handwriting** component, they used vertical lines, horizontal lines, and circle lines to write jj, ss, ff, tt, rr, nn, hh, mm, bb, and pp.



This week, the children were introduced to the letter "Cc". They practiced writing capital and lowercase "Cc" and learned its two sounds. The children created a list of words that start with this week's letter. The list included: Cara, Cameron, cake, Caroline, camel, chick, closed, can, cookies, cool, club, clown, chase, clothing, cape, crayons, and coffee. Today, they completed a phonics packet for the letter "Cc".

The children were encouraged to write complete sentences using common sight words we have learned.

The children worked on creating a *Thanksgiving ABC Book*. They wrote the text and drew the pictures. The next step is to put the book together and bind it. This has been a wonderful writing project.

## Religion

In religion, the children finished chapter 6. One page explained that the Bible tells us about the most important way God showed his love for us was by sending Jesus to live with us. The other page demonstrated ways to learn to live as children of God.

The children listened to the following parables from the bible: *The Good Samaritan* and *The Woman Who Gave Two Coins*. Afterwards, the children completed a few skill sheets. The lessons helped them to learn to love others as God loves you, and to understand that we are made in the image of God to do what God does.

In this week's Promise magazine, the children identified ways they can do what Jesus' words ask.

## Reading

The children were introduced to their next mini book entitled, "Pilgrim, Pilgrim". The book helped to review the sight words- I, see, the, a, on, and we.

The students created a turkey shaped tachistoscope which is a wonderful tool to review the sight words we have learned. The sight words we have learned include: a, can, go, I, in, is, on, see, the, we, and will. The children would benefit most with brief periods of practice with sight words. Sight words are words that a child can instantly recognize, read and speak. They don't have to spend time decoding them while reading. These words have appeared in our mini books, and learning them is a major step toward mastering the entire reading process.

## Social Studies

The children reviewed the facts we studied about the Pilgrim's plight to America while reading the mini book- "Pilgrim, Pilgrim".

The children took four large pieces of mural paper. Each group wrote part of the story about the Pilgrims' first Thanksgiving. One group wrote about the voyage to America. Another group wrote about the Pilgrims preparing for

the winter. The other two groups worked on the Native Americans teaching the Pilgrims how to hunt and plant, and the plentiful harvest that led to the first Thanksgiving. Afterwards, they illustrated each segment, placed the pages in chronological order, and displayed them in the hallway.

The children used Indian Pictographs to decorate small paper teepees.

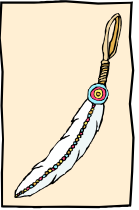
The children took on special names this week. It was common for Native Americans to name their children after things in nature or events that happened on the day of their birth. The class read a few books that had Native American characters with names such as Little Gopher and She-Who-Is-Along. This inspired them to create their own names. The children decorated headbands and labeled them with their Native American names. They will don them during next week's feast.

## ODDS AND ENDS

This week's *Star of the Week* was Natalie Lin. We enjoyed learning a little bit about her. Natalie adorned her bulletin board with family photos and samples of school work and art. She shared her favorite book- "Thomas the Tank Engine's Big Lift-And-Look Book." Natalie's Show and Tell item was her Elmo doll. Her joke was- "Why didn't the chicken go up the building?" The answer was- "He was too chicken to." The week following Thanksgiving, the *Star of the Week* will be Cameron.

We would like to wish Lyra P. a very happy birthday. She will be turning 5 on Sunday. We hope that all her birthday wishes come true.

Please try to have your child arrive to school before 8:10. School starts when the children enter the school hall. When a child is late, they have a feeling of being rushed and don't have the opportunity to socialize with their fellow classmates before school. Your child will be marked tardy if they are not present and sitting with their class during the Morning Prayer time. Thank you.



I have been asked to remind parents to read their handbook regarding uniforms and bringing toys and electronic games to school. Boys are required to tuck in their shirts and all the children should be wearing dark colored shoes. We do not allow sneakers with uniforms unless it is a gym day. Thank you!

Tuesday, Nov. 22, the children will be attending Mass at 9:00. All parents are cordially invited to attend Mass with us.

Tuesday, Nov. 22, the children will be treated to a traditional Thanksgiving feast. If they do not like what is provided on the menu, they may bring their own lunch. We are also looking for volunteers to help during the feast.



Wednesday, November 23<sup>rd</sup>, the children will be dismissed at 11:20 A.M. for their Thanksgiving break. School resumes on Monday, November 28<sup>th</sup>.

David Worthen