



Mrs. Macarthy's Kindergarten  
Newsletter -  
October 18-22<sup>nd</sup>, 2010

Notes: Permission slips and fee for field trip should be sent in as soon as possible. Thank You!!! Also, I am in need of one more chaperone for our field trip. If you are interested, please contact me. Thank you!!

Handwriting: The children practiced short lines, curves and slants. The children worked on printing letters r, n, m, p, h, b, p, x, v, w, and z. The children worked on a handwriting lesson for Read, Copy and Draw. The children practiced writing a sentence: Two turtles in a tent. The children identified words that began with the sound of /Tt/. The children practiced letter formation while printing the sentence and completed the activity with an illustration. The children practiced the number three this week.

Phonics: The letter sound this week is the letter /Tt/. The children identified objects that began with the sound of /t/. The children completed a phonics packet for the letter "Tt." The children brainstormed a list of other words that began with the sound of /t/.

Math: The children worked on extending patterns using one, two and three colors. The children worked in groups to complete block patterns together. The children worked on counting and identifying numbers on our number line. The children worked on a promethean board lesson "pumpkin patterns." The children worked with a partner to come up with scary patterns and brainstormed ways in which to change patterns to make new patterns. The children compared weights of their pumpkin to other objects in the room. Children enjoyed weighing our class pumpkin to see how close their guesses came to the actual weight.

Science: All about Pumpkins. October is a great month to discuss the growth of a pumpkin. Children listened to a story Pumpkin, Pumpkin and identified the sequence of growth of a pumpkin. Children worked on KWL chart. The children talked about things they know about a pumpkin. Things that they would like to know and things that they learned from activities and stories read. The children enjoyed carving our class pumpkin and seeing what was inside. The children measured the circumference of a pumpkin and estimated weight of our pumpkin. Children discussed the five senses while doing the carving activity.

Language and Literacy activities: The children have learned many pumpkin poems and songs. We enjoyed acting out begin beg round pumpkins. The children listened to the story The Little Orange

House. At the end of the story the children discovered what happens to the little orange house. A great transformation!!!! Ask your child to retell the story and tell you what happens in the story. The children used their KWL charts to make a pumpkin facts worksheet to take home. It was great fun. The children made a book describing the inside and outside of a pumpkin using their five senses and observation skills. The children brainstormed a list of pumpkin patch words and made a predictable chart. Pumpkin, pumpkin what do you see? I see a \_\_\_\_\_ looking at me. Children inserted many of their own words and completed an illustration page.

Religion: The children were introduced to God's creation of plants and trees that give us foods to eat.

Art: Halloween spooky pictures and more.....

*It was a pleasure speaking with all of you during the conferences. Thank you for taking the time out of your busy schedules to meet with me. - Mrs. Macarthy*

Books Read: Pumpkin, Pumpkin  
In a Dark, Dark Woods  
Pumpkins Grow  
Halloween Parade  
The Little Orange House -  
interactive story

*Have a terrific weekend!!!!*