



Kindergarten Newsletter
November 8-12th, 2010

Housekeeping: The children are in need of new glue sticks. If you haven't already sent in two new glue sticks, please do so. We use a lot of glue in kindergarten.

Reminder: Please make sure you label clothing to minimize the loss of clothing articles.

Thank you to Mrs. Helstrom for donating a great train table for our resource room!!!

Handwriting: The children are practicing numbers and letters. The children practiced curves, lines, and circles this week. The children practiced letters ii, tt, ll, kk. The children were introduced to making the upper and lower case /Dd/. The children practiced numbers 5, 6, and 7 in their handwriting books.

Phonics: The children were introduced to the sound of /d/. The children brainstormed a list of words that began with that sound. The children were introduced to the letter sound house for /d/. The children were introduced to words ending in /v/. The words are followed by a silent 'e'. The children practiced dictation and illustration while writing the sentence; I have a bag. The children illustrated the meaning of the sentence. The children took turns brainstorming a list of words that began with the sound of /d/. Children practiced words that have the short sound of /a/ in the middle of the word. The children completed the week completing a phonics packet for the letter/d/.
New in Phonics: The children were worked on phonic sound cards. The children were presented letter sounds for v, c, and b. The children will be introduced to new sounds each week. The children will be asked to review these sounds with you at home. The children used letter sound slides to practice decoding new words. The children will be doing dictation and illustration sentences to practice letter sounds introduced.

Language Arts: The children listened to a story "Over the River and through the Woods. The children listened for rhyming words and discussed the words over and under. The children re-read aloud singing along with the story. The children completed the activity by completing a skill page to check understanding of the story. The children completed a sort and classify worksheet for the book. The children listened to the story, The First Thanksgiving. Each child chose a stick puppet. When the children heard their character in the story, they held up their stick puppet. The children completed the activity by role playing the story. Each child took part being a Pilgrim, Native American, or King, etc. They enjoyed acting out the story of Thanksgiving.

Math: The children completed a turkey math activity. The children created a turkey with feathers from 1-15. The children were asked to display numbers in order from 1-15 on the turkey's feathers. The children were introduced to one-to-one correspondence. The children worked on math vocabulary more than, less than, or the same as.

Reading Activity: What begins with /Dd/? The children listened to a story about Little D and added to our list of words that begin with that sound. The children completed a mini book about Thanksgiving Dinner. The children captured the sight word /on/. The children were asked to identify other sight words in the story.

Social Studies: The children worked on Unit 1: Citizenship "Working Together." The children examined common problems in working together and working alone.

Literacy Centers: The children have started to work independently in literacy centers. Literacy centers provide instruction and practice in phonemic awareness, phonics comprehension, vocabulary and high frequency words. The centers are comprised of various activities from phonics fun to math activities. The children move along the centers and complete the activities in each center. The listening center is a place where children listen to a story and illustrate and label their favorite parts of the story. The children re-tell the story and put the story in sequential order.

Religion: The children were introduced to Chapter 5: People are Alike and Different. The children learned that God created all people. The children thanked God for making them so special and unique.

Art: The children completed a Cornucopia activity. The children enjoyed listing fruits and vegetables they may find inside of a cornucopia. The children painted their fruits and placed them inside the cornucopia.

That was our week...
Mrs. Macarthy