



Kindergarten Newsletter
November 29th - December 3,
2010

Notes: Report Cards will be distributed on Monday, December 6th. I ask that you sign and return the report card as soon as possible. Thank You!!!

Handwriting: Children practiced making the upper and lower case /Ee/. The children practiced curves, slanted lines and short lines for handwriting. Children practiced the alphabet and numbers to 30. Please have your child practice their printing at home. I will be encouraging neatness when printing and coloring. Practice will help them produce neat and legible work. Thank you for your help!

Phonics: The children brainstormed a list of words for the letter E. The children read listened to the story about Little E and captured more words that

begin with the short and long sound of /e/. The children used template pieces to form the upper and lower case /e/.

The children completed a phonics packet for the letter /e/. The children reviewed all letter sounds taught and were introduced to a few new phonograms and sounds. The children practiced new words for the letter sound house /a/. Dictation and illustration sentence this week was: The man has a gas can. The children were introduced to the sight word 'the.' The children reviewed rules of sentence structure. The children learned that we begin our sentences with a capital letter and end with a period. The children were introduced to 'asking' sentences and 'telling' sentences. Children took turns asking questions and stating facts using complete sentences.

Language Arts: Something Told the Wild Geese. The children listened to this poem and discussed the word meaning of 'migration.' We learned that just like bears hibernate, birds migrate to warmer climates. The children completed the activity with a color by number worksheet. The children practiced color word recognition and number

recognition. We will be doing many activities like this to reinforce sight word recognition.

Math: The children worked together to build groups of objects that showed one more, and one less in a group. The children constructed December calendars and practiced printing numbers 1-31. The children should practice number recognition for numbers 11-30. The children worked on a mini book to practice counting skills and identifying groups with more and less.

Religion: The children opened their week with the lighting of our Advent Wreath candle. The children talked about the meaning of Advent and how we can get ready for the birth of Jesus. The children constructed an Advent Calendar to hang on our wall to open up a door for each day of December that we wait for Jesus' birthday. The children listened to the story Noah's Ark. The children discovered that Jesus made a promise to Noah and the animals. The rainbow was a sign of his promise. The children learned that God wants us to do good things.

Science: Bat Fliers. The children experienced and discussed how different objects move through space. The children made bat fliers to experiment.

Social Studies: The children listened to a story Hanukkah, Hanukkah. The children learned about the holiday and the festival of lights. The children related the story to the story of Thanksgiving. The children colored a Menorah to complete our discussion. The children will be discussing many Christmas traditions celebrated around the world. This week we discussed St. Nicholas Day. St. Nicholas Day is celebrated in several European countries. In Germany, children leave their shoes in windows, door sills, in hopes that St. Nicholas will leave fruit, candies and gifts. The children made paper shoes to label them with names.

Reading: In Winter. The children read aloud in class. The children captured the sight word 'do.'

That was our week...
Mrs. Macarthy